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Supporting Improvement: **Standards and Quality Report**



This summary report for 2021-2022 for parents/carers and partners outlines our priorities and achievements last session together with our priorities for next session.

Through our processes of self-evaluation including the views of our pupils, parents and partners, school data and monitoring of learners' experiences, we have identified how we can improve outcomes for our children, young people and families.

The next steps outlined at the end of the report will be incorporated into our planning for 2022-23

Our achievements and improvements this year:2021-2022

1: Raising Attainment and Achievement:

All of St. Clare's staff and partners have a clear understanding of the social, economic and cultural context of St. Clare's. A significant amount of Pupil Equity Fund is used to support all of our children and families flourish and meet national improvement priorities and Glasgow's Improvement Challenge.



Our consistent drive to improve learning and teaching through continuous professional development ensures sustainable approaches in driving forward improvements in teacher confidence & learner experiences.

P1, P4 & P7 stages are at the end of Early, First and Second levels of Curriculum for Excellence. Numbers of learners on track with learning at these stages are recorded at the end of each school year and sent to the local authority.

Majority of pupils across combined P1, P4 and P7 stages are achieving expected literacy levels [68.4%] which is slightly higher than city's average [68.2%]

Most pupils across combined P1, P4 and P7 stages are achieving expected Numeracy levels. [79.5%] which is higher than the city's average [75.7%]

A **wider achievement learning record** was introduced this session to encourage recognition of achievements across home, school and parish, which again will build on important life skills for our learners and celebration of achievement.





Learners are developing as global citizens through Learning for Sustainability, Global Goals and our focus on St. Clare’s school status as a Laudato Si school. This means our school is focusing on the care of our natural environment and all people.

Outdoor Learning has been a huge focus over the past couple of years and the children benefitted from exploring and learning using our local area. Improved learner engagement and motivation were clearly evident.

Our P4-P7 learners impressed all who came to see them as they performed in our end of year show ‘**St. Clare’s -Back to the Past**’. They demonstrated their skills across expressive arts and technologies magnificently, bringing tears of joy and sadness to many an audience member as they led us in a commemorative journey of our resilience and approaches during our Covid 19 experiences over the past couple of years. It was fabulous to get back to ‘normality’ and have our school community together again. Staff team was amazing too! Together with green screen graphics, our drumming club, techies behind the scenes and props to ensure the show ran smoothly we ended our first year of returning to normality after Covid very successfully! [Back to the Past!!]



2: Wellbeing, Equality and Inclusion:

There is a strong focus on children’s wellbeing, learning and relationships across the school and all children experience positive, nurturing relationships within the Catholic ethos and practices of St. Clare’s. During focus group discussions almost, all children feel that they are safe in school. Almost all parents also when surveyed feel that their children are safe in school.

All staff have a strong understanding of GIRFEC [Getting it right for every child] and using the lens of the wellbeing indicators they plan activities during the SHANARRI transition topic to ensure that they get to know their learners as individuals at the start of the session and build positive working relationships with them across the session.

We are working on Wellbeing, Equality and Inclusion together with all the other schools across our learning Community. A working group was formed with a member of staff from all schools within the learning community of St. Thomas Aquinas. Practices were shared when schools came together during on one of the Inset days. We now have an Inclusive Practice Checklist for staff to use across the learning community schools.

Our ambitious vision sets a consistent focus on improvements in outcomes for all and PEF is used to fund universal and targeted supports, additional staff and resources across whole school.



Our Family Support Worker funded by PEF enhances partnership working whilst supporting families across various areas of wellbeing. An increasing number of families are benefitting from emotional as well as financial support as a result of this partnership.

3: Leadership

Leadership continues to grow in St. Clare’s and is effectively supported at all levels. This ensures that best practice is shared within departments and across school. This continues to move the school forward towards sustainable strengths.



Pupil leadership skills continue to be developed through ‘Leader in Me’ activities and empowered pupils are clearly visible across our school in increasing numbers.

Here is what we plan to improve next year.

Priorities for development:

1: Raising Attainment and Achievement:

- Continue to raise attainment by building on current stretch aims across core areas to ensure best outcomes for learners specifically writing. St. Clare's is working with other Drumchapel schools on a collaborative writing project.

2: Wellbeing, Equality and Inclusion:

- Continue to improve how we meet the needs of all children & young people and their families particularly those with additional support needs.

3: Leadership and Creativity

- To refresh staff understanding of what Creativity is leading to increasingly creative learning and teaching across whole school.
To continue building on 'Leader in Me' school journey to empower pupils with the leadership and life-skills they need to thrive.

How can you find out more information about our school?

The contact e-mail address is: headteacher@st-claresdrumchapel-pri.glasgow.sch.uk

Our telephone number is: 0141-944-2554

Our school address is: 15 Kilcloy Avenue, Drumchapel, G15 8RP

Further information is available in: newsletters, school handbook and the school website.

<http://www.st-claresdrumchapel-pri.glasgow.sch.uk/>